

Indiana's Response to Intervention Academy



The Big Picture: A High School Journey

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Harrison High School

- ❑ Tippecanoe School Corporation
- ❑ Enrollment 1635
- ❑ 102 Teachers, 5 Counselors, 5 Administrators
- ❑ 20% Free/Reduced Lunch
- ❑ 14.5% Special Education
- ❑ Ethnic Makeup

Native Am.	Black	Asian	Hispanic	White	Multi-Racial
1.4%	1.9%	1.6%	4.0%	88.7%	2.4%



Secondary Challenges:

- ❑ Teachers have curriculum specializations.
- ❑ Teachers may work with 120 - 150 students per day – Students may work with seven different teachers.
- ❑ The school day is rigidly segmented into periods of equal length.
- ❑ Academic emphasis becomes increasingly focused on knowledge dissemination and independent skill application.
- ❑ Expectation for students to earn credits toward graduation.

A High School Journey: Connecting to Indiana's Vision of RTI

- ❑ Review how our high school is addressing the six components of RTI:
 - ❑ Leadership
 - ❑ Evidence-based core curriculum, instruction, & interventions/extensions
 - ❑ Assessment and progress monitoring system
 - ❑ Data-based decision making
 - ❑ Cultural responsiveness
 - ❑ Family, community & school partnerships
- ❑ Describe how RTI has impacted our academic programming.

Growing the Core Curriculum:

“It’s all about improving instruction.”

- ❑ Working hand in hand – The role of the administration and teacher leaders.
- ❑ Providing targeted in-service opportunities for staff that address evidence-based, best practices.
- ❑ Differentiated Instruction – group of teachers who are well versed in DI give peer presentation.
- ❑ Curriculum Mapping – Algebra I teachers map the Algebra I curriculum over the summer.
- ❑ Strategies for improving reading comprehension in the subject area.

Identifying Students in Need

“Assessment and Progress monitoring”

- ❑ School-wide Learning Styles Assessment and in-service for teachers.
- ❑ Maze Reading Probe given to all students – two more probes to be administered February and April.
- ❑ CBM – Chemistry I staff developed a CBM for the Chemistry I curriculum and are administering it regularly to aid in assessing student progress.
- ❑ Review of 8th grade student progress and selection for Raider Freshman Success Program and course placement.
- ❑ Review of I-STEP data

Identifying Students in Need


“The Student Assistance Team Approach”

- ❑ Team of counselors, school psychologist, administrators, nurse, and teachers.
- ❑ Team has been to Problem Solving/RTI trainings.
- ❑ Function of the team – referrals (academic and behavioral), data collection, communications (parent meetings/trainings), resource gathering, decision making.
- ❑ Intervention – parent contact; check-in/check-out; individual counseling; WV case managers; referral; problem solving.

Layers of Assistance

“Intervention . . . Not accommodation”

❑ The Raider Success Program

- ❑ Differentiated alternative core instruction
- ❑ Double-dip in English and Math
- ❑ Smaller class sizes; smaller environment
- ❑ Teaching learning and organizational skills
- ❑ Motivate and reward success – behavioral and academic improvements
- ❑ Move to the Sophomore year in cohort courses
- ❑ Results 
- ❑ Changes based on data: Constant Evaluation
- ❑ Parent involvement/collaboration

Layers of Assistance

“Intervention . . . Not accommodation”

❑ The Alternative Program

- ❑ Core courses offered in alternative setting.
- ❑ Smaller class sizes; smaller environment
- ❑ Teaching learning and organizational skills
- ❑ Motivate and celebrate success
- ❑ NovaNet software allows flexibility for remediation and credit recovery

❑ ISTEP Remediation Course

- ❑ Designed to help students improve Language Arts and Math skills tested on the GQE
- ❑ Testing strategies are examined and strengthened
- ❑ Non-credit – daily or twice weekly during study hall

Layers of Assistance

“Intervention . . . Not accommodation”

❑ ENL Program

❑ ILP (Individual Learning Plans)

❑ English as a New Language

- ❑ English course that builds English language skills
- ❑ English course credit awarded that counts toward graduation. (4 semesters)

❑ Subject area tutoring

- ❑ Students receive assistance with all courses
- ❑ Teachers utilize the ENL teacher as a resource to identify appropriate accommodations.

Future Interventions

“More Data-Based Decision Making”

- ❑ The 1st MAZE probe showed us that 13% of our total student body is at high risk of having reading comprehension difficulties. 75% of the high risk 10th grade students did not pass at least one section of the GQE.
- ❑ *Add a developmental reading component to the English curriculum through a Language Arts Lab course offering to be paired with the Basic level English course.*

Future Interventions

“More Data-Based Decision Making”

- ❑ Our math department believes that students in the 2-year Algebra 1 program do not leave with the same quality of skills that our 1-year Algebra 1 students learn.
- ❑ *Review and restructure our 2-year Algebra program to more closely match the skill sets of the 1-year Algebra I curriculum and add academic and behavior supports for those students.*

Leadership: Professional Development directly related to RtI Framework

- ❑ Building Level: Harrison High School Administration
 - Oct. 2007: Problem Solving Training-Student Assistance Team (GLASS)
 - Nov. 2007: Administrator RtI Facilitation (GLASS & C. Thorsen)
 - Jan. 2008: RtI Administrative Track(K.Dill & GLASS)
 - March 2008: ISEAS-RtI-Ohio Model
 - Sept. 2008: Changing Role of the Speech Pathologist-secondary focus (B.Brown & GLASS)
- ❑ District Level
 - HHS Administrator Representative for High School
 - Oct. 2008: 3 Districts-RtI Facilitation/Collaboration Meeting (GLASS)

Ideas To Take Home

Connecting to Indiana's Vision of RTI

- ❑ Work within your school's current system to begin an overall "systems change". Take an inventory of what you already do to intervene with students.
- ❑ Encourage and guide teacher leaders to explore best practices and to share their findings. Be a facilitator!
- ❑ Look for pockets of need and be creative about addressing them with evidence-based interventions. Monitor and record your results!

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